

YEAR 2 EVALUATION - HRSA MENTAL GRANT

1 BASELINE MEASURES

- **Number of people who participated in the health promotion/disease management activities offered to the public.**

	Baseline – 13/14	Year 1 – 15/16	Year 2- 16/17
Consortium Project Data	0	169	1312
<i>USD #380 Vermillion</i>	<i>0</i>	<i>95</i>	<i>767</i>
<i>USD #498 Valley Heights</i>	<i>0</i>	<i>74</i>	<i>545</i>
Community Data	0	0	356
TOTAL	0	169	1668

This measurement is the number of unique individuals (i.e. unduplicated count) that receive direct health promotion/disease management services from the project. Data reflects the total number of unique instructors, school staff, and project staff trained in mental health prevention programs; the number of K-12th grade students engaged in evidence-based mental health curriculum/activities; plus, the number of unique students, staff and community members/parents served by the school social worker.

- **Number of unique people receiving mental and/or behavioral health direct services.**

	Baseline – 13/14	Year 1 – 15/16	Year 2- 16/17
Consortium Project Data	0	105	220
<i>USD #380 Vermillion</i>	<i>0</i>	<i>32</i>	<i>78</i>
<i>USD #498 Valley Heights</i>	<i>0</i>	<i>73</i>	<i>142</i>
Community Data	0	0	11
TOTAL	0	105	231

This measurement is the number of unique individuals (i.e. unduplicated count) that receive direct mental and/or behavioral health services. Data reflects the total number of unique students, staff and community members/parents directly served by the school social worker.

- **Number of people referred to health care providers.**

	Baseline – 13/14	Year 1 – 15/16	Year 2- 16/17
Consortium Project Data	0	9	9
<i>USD #380 Vermillion</i>	<i>0</i>	<i>2</i>	<i>5</i>
<i>USD #498 Valley Heights</i>	<i>0</i>	<i>7</i>	<i>4</i>
Community Data	0	0	2
TOTAL	0	9	11

This measurement is the number of unique individuals (i.e. unduplicated count) that are referred by the school social worker specifically to a health care provider.

- **Number of network/consortium members integrating primary and mental health services.**

	Baseline – 13/14	Year 1 – 15/16	Year 2- 16/17
Consortium Project Data	0	2	2
<i>USD #380 Vermillion</i>	<i>0</i>	<i>1</i>	<i>1</i>
<i>USD #498 Valley Heights</i>	<i>0</i>	<i>1</i>	<i>1</i>
TOTAL	0	2	2

This measurement is the number of unique network/consortium members integrating primary and mental health services. Data for this measurement will only be reported Consortium wide.

- **Increased percentage of mental health services offered to students and their families.**

	Baseline – 13/14	Year 1 – 15/16	Year 2- 16/17
Consortium Project Data	1	3 (200% from Baseline)	14 (1300% from Baseline) (333% from Year 1 to 2)
<i>USD #380 Vermillion</i>	<i>0</i>	<i>1 (100% from Baseline)</i>	<i>7 (700% from Baseline) (600% from Year 1 to 2)</i>
<i>USD #498 Valley Heights</i>	<i>1</i>	<i>2 (100% from Baseline)</i>	<i>7 (600% from Baseline) (250% from Year 1 to 2)</i>
TOTAL	1	3 (200% from Baseline)	14 (1300% from Baseline) (333% from Year 1 to 2)

This measurement is the increased percentage of unique mental health services offered to students and their families at each school district. During Baseline Year (13/14), USD #498 offered the Olweus Bullying Prevention Program. During Year 1 (15/16), USD #498 continued to offer the Olweus Bullying Prevention Program and both school districts offered the services of a school social worker. During Year 2 (16/17), both school districts offered a gamut of mental health services including a school social worker; the Olweus Bullying Prevention Program; AlcoholEdu; Youth Mental Health First Aid; SECD; the Yellow Ribbon Program; and special events.

- **Increased percentage of referrals for appropriate resources provided to students and their families.**

	Baseline – 13/14	Year 1 – 15/16	Year 2- 16/17
Consortium Project Data	0	21 (2100% from Baseline)	68 (6800% from Baseline) (231.81% from Year 1 to 2)
<i>USD #380 Vermillion</i>	<i>0</i>	<i>9 (900% from Baseline)</i>	<i>29 (2900% from Baseline) (222.22% from Year 1 to 2)</i>
<i>USD #498 Valley Heights</i>	<i>0</i>	<i>12 (1200% from Baseline)</i>	<i>39 (3900% from Baseline) (225% from Year 1 to 2)</i>
TOTAL	0	21 (2100% from Baseline)	68 (6800% from Baseline) (231.81% from Year 1 to 2)

This measurement is the increased percentage of unique (i.e. unduplicated count) referrals for appropriate resources provided to each student and his/her family served by the school social worker.

- **Decrease in disciplinary referrals.**

	Baseline – 13/14	Year 1 – 15/16	Year 2- 16/17
Consortium Project Data	-	362	500 (+38.12% from Year 1 to 2)
<i>USD #380 Vermillion</i>	<i>-</i>	<i>88</i>	<i>98 (+11.36% from Year 1 to 2)</i>
<i>USD #498 Valley Heights</i>	<i>324</i>	<i>274 (-15.4% from Baseline)</i>	<i>402 (+24.07% from Baseline) (+46.72% from Year 1 to 2)</i>
TOTAL	-	362	500 (+38.12% from Year 1 to 2)

*This measurement is the decrease in disciplinary referrals reported by each school district. Baseline data is not available for USD #380; therefore, comparisons for this school district can only be made between Years 1 and 2 of the grant project. However, USD #498 did see a 15.4% decrease in disciplinary referrals from Baseline to Year 1. At the end of the second year of the grant cycle, there was a 38.12% overall **increase** for the Consortium in disciplinary referrals from Year 1 to Year 2. More specifically, an 11.36% **increase** for USD #380 and a 46.72% **increase** for USD #498. Furthermore, from baseline to Year 2, USD #498 experienced a 24.07% **increase** in disciplinary referrals. This increase in disciplinary referrals could be attributed to numerous conditions or circumstances including the increased awareness and focus on identifying behavioral issues, social/emotional issues and mental health issues within the school setting; directly addressing social/emotional issues and mental health issues within the school environment; and the presence of and ability to refer students to the school social worker.*

** It is important to note that the school social worker began offering services during the Year 1 timeframe.*

2 ATTENDANCE RATE DATA

	Baseline – 15/16 (Year 1)	Year 2 – 16/17
Consortium Project Data - Average	95.58%	94.99%
<i>USD #380 Vermillion -Average</i>	<i>97.08%</i>	<i>96.78%</i>
<i>USD #498 Valley Heights - Average</i>	<i>94.08%</i>	<i>93.19%</i>

*Attendance Rate Data for each school district was collected at the end of the 2015/2016 school year (Year 1) and will serve as the Baseline for this grant measurement. After Year 2 of the grant project, Attendance Rate Data was again collected from participating school districts. From Year 1 to Year 2, there was a slight overall **decrease** in attendance for the consortium as a whole – from 95.58% to 94.99% (-.59%). Likewise, there were also slight **decreases** in the attendance rates from Year 1 to Year 2 for both USD #380 Vermillion and USD #498 Valley Heights. USD #380 experienced a **decrease** of -.3% and USD #498 recorded a **decrease** -.89%.*

3 EVIDENCE-BASED TRAINING RESULTS

ALCOHOL EDU

	Year 1 – 15/16	Year 2- 16/17	Total to Date
Consortium	5	-	5
Project Staff	2	-	2
USD #380 Vermillion	2	-	2
USD #498 Valley Heights	1	-	1

During Year 1 (15/16) of the grant cycle, five individuals within the Consortium were trained in AlcoholEdu – two SBEC staff; and one health instructor from Centralia Schools (USD #380); one health instructor from Frankfort Schools (USD #380); and one health instructor from Valley Heights High School (USD #498). The program was implemented during Year 2 (16/17) of the grant, and no additional training needed to take place.

OLWEUS BULLYING PREVENTION PROGRAM

	Year 1 – 15/16	Year 2- 16/17	Total to Date
Consortium	14	86	100
Project Staff	2	1	3
USD #380 Vermillion	12	85	97
USD #498 Valley Heights	0	0	0

During Year 1 (15/16) of the grant cycle, 14 individuals within the Consortium were trained in the Olweus Bullying Prevention Program – two SBEC staff, and 12 administration/staff members from USD #380. During August of Year 2 (16/17) before the start of the school year, 85 individuals – the school social worker and 84 administration/staff from USD #380 – were also trained in the Olweus Program. Also, during Year 2, the Olweus Program Coordinator for USD #380 received additional training (Part 2). This program was implemented by USD #380 during Year 2 (16/17) of the grant. In contrast, USD #498 had implemented this program into its school district before the start of the grant project and continued with its integration. All of USD #498 administration/staff was previously trained, so they did not need any grant funded training during Year 2 of the project.

SOCIAL EMOTIONAL CHARACTER DEVELOPMENT

	Year 1 – 15/16	Year 2- 16/17	Total to Date
Consortium	20	18	38
USD #380 Vermillion	20	-	20
USD #498 Valley Heights	0	18	18

During Year 1 (15/16) of the grant cycle, 20 individuals from USD #380 were trained in Social Emotional Character Development. In May of 2016 (Year 2), 18 individuals from USD #498 were also trained in Social Emotional Character Development. Both school districts implemented this program into their elementary school settings during Year 2 of the grant project. At this time, there is no expectations for additional training.

YELLOW RIBBON SUICIDE PREVENTION PROGRAM

	Year 1 – 15/16	Year 2- 16/17	Total to Date
Consortium	52	93	145
USD #380 Vermillion	52	-	52
USD #498 Valley Heights	0	93	93

During Year 1 (15/16) of the grant cycle, 52 individuals from USD #380 were trained in the Yellow Ribbon Suicide Prevention Program. Before the beginning of the 2016/2017 school year (Year 2), 93 individuals from USD #498 were also trained in the Yellow Ribbon Suicide Prevention Program. During Year 2 (16/17) of the grant project, both school districts implemented this program into their settings. At this time, there is no expectations for additional training.

YOUTH MENTAL HEALTH FIRST AID

	Year 1 – 15/16	Year 2- 16/17	Total to Date
Consortium	35	22	57
Project Staff	3	0	3
USD #380 Vermillion	32	0	32
USD #498 Valley Heights	0	22	22

During Year 1 (15/16) of the grant cycle, 35 individuals within the Consortium were trained in Youth Mental Health First Aid – two SBEC staff; the school social worker; and 32 administration/staff members from USD #380. In May of 2016 (Year 2), 22 individuals from USD #498 were also trained in Youth Mental Health First Aid. Both school districts have implemented this awareness and knowledge into their school settings during Year 2 of the grant project. Additional training for parents and community members will take place during Year 3 of the grant cycle.

4 PROGRESS ON PROJECT OBJECTIVES

Goal 1:	To promote a school climate and culture conducive to learning and teaching excellence.
Objective 1A: COMPLETED YEAR 1	By April 2016, increase the number of school social workers from 0 to 1 for two districts to maximize access to school and community based mental health resources that fosters academic engagement and achievement. YEAR 1 RESULTS: One social worker has been hired to serve the two school districts (three school systems).
Objective 1B: COMPLETED YEAR 1	By March 30, 2016, increase the number of schools that have active mental health prevention/early intervention teams, from 0 to 5. YEAR 1 RESULTS: Five out of five schools have identified mental health prevention/early intervention teams and they are in place.

Objective 1C: COMPLETED YEAR 1	By March 30, 2016, increase the number of schools that implement an assessment plan and five-year strategic plan from 0 to 5. YEAR 1 RESULTS: Five out of five schools have implemented an assessment and strategic plan.
Objective 1D: COMPLETED YEAR 2	By April 30, 2016, increase the number of schools, from 0 to 5, that have written mental health policies that produce safe and orderly environments. YEAR 1 RESULTS: The timeline for this objective has been revised since the original application. Activities for this objective will not be completed until Year 2 of the grant cycle. YEAR 2 RESULTS: Five out of five schools have written mental health policies that produce safe and orderly environments.
Objective 1E: IN PROGRESS YEARS 2 & 3	By April 30, 2018, increase the number of sustainability plans developed and implemented, in participating schools, from 0 to 1. YEAR 1 RESULTS: Activities for this objective will not be completed until Years 2 & 3 of the grant cycle. YEAR 2 RESULTS: Began the preliminary stages of sustainability plan development.

Goal 2:	To provide evidence-based education behavior and mental health services to students and educators.
Objective 2A: ONGOING	By March 30, 2018, increase the percentage of district staff, building administration, project staff and HEAP trained in implementing evidence-based multi-tiered mental health practices and procedures from 0 to 85%. YEAR 1 RESULTS: At the end of Year 1, 21% of district staff, building administration, project staff and HEAP were trained in implementing evidence-based multi-tiered mental health practices. This percentage will increase in Year 2 since USD #498 only received training for AlcoholEdu during Year 1. YEAR 2 RESULTS: At the end of Year 2, 96% of district staff, building administration, project staff and HEAP were trained in implementing evidence-based multi-tiered mental health practices.
Objective 2B: ONGOING	By March 30, 2018, increase the number of schools, from 0 to 5, that implement evidence-based comprehensive curriculum/programs that facilitates engagement between student, family, school and community. YEAR 1 RESULTS: Five out of five schools have identified evidence-based programs that will be implemented. Implementation will take place during Years 2 & 3 of the grant cycle. YEAR 2 RESULTS: Five out of five schools implemented evidence-based programs.
Objective 2C: COMPLETED YEAR 1	By March 30, 2018, increase the number of school sites from 0 to 5 where instructors are trained to implement evidence-based mental health prevention/early intervention programs/curriculum. YEAR 1 RESULTS: Five out of five school sites have instructors trained to implement evidence-based mental health prevention/early intervention programs/curriculum.

Goal 3:	To engage and empower students, families and communities to improve the mental health status through prevention, early intervention and by ensuring access to appropriate, quality mental health services.
Objective 3A: WILL BE COMPLETED YEAR 3	<p>By March 30, 2018, increase the number of first responders, health care providers, parents and community members trained in implementing Mental Health First Aid from 0 to 60.</p> <p>YEAR 1 RESULTS: Activities for this objective will not be completed until Year 3 of the grant cycle.</p>
Objective 3B: ONGOING	<p>By March 30, 2018 increase the number of schools, from 0 to 5, with community partnerships, that offer special events to engage students, parents and community members to support mental health education.</p> <p>YEAR 1 RESULTS: Activities for this objective will not be completed until Years 2 & 3 of the grant cycle.</p> <p>YEAR 2 RESULTS: In September 2016, presentations by the founders of the Yellow Ribbon Program were conducted for 7th – 12th grade students at both school districts. During spring of 2017, special events were held pertaining to random acts of kindness.</p>
Objective 3C: COMPLETED YEAR 1	<p>By March 30, 2016, increase the number of schools, from 0% to 100% that implement a five year communications plan to engage, empower and educate school staff parents and community members in the collaborative mental health prevention and early intervention.</p> <p>YEAR 1 RESULTS: 100% of schools have implemented a five year Communications Plan.</p>